



# Human Trafficking Prevention Education & Training Program

# ABOUT US

FOUNDED IN 2015 BY:

- 3Strands Global Foundation
- Frederick Douglass Family Initiatives
- Love Never Fails



**FREDERICK DOUGLASS**  
**FAMILY INITIATIVES**



*The program is operated, managed and marketed by 3Strands Global Foundation today.*

*PROTECT was brought to Utah through the generous support of doTERRA and has since expanded our footprint throughout the state and continued to grow throughout the nation and now internationally.*

*We are currently a part of 4 Federal Human Trafficking Prevention Education grants Nationwide.*



# WHAT IS HUMAN TRAFFICKING?

## According to Utah State Law -

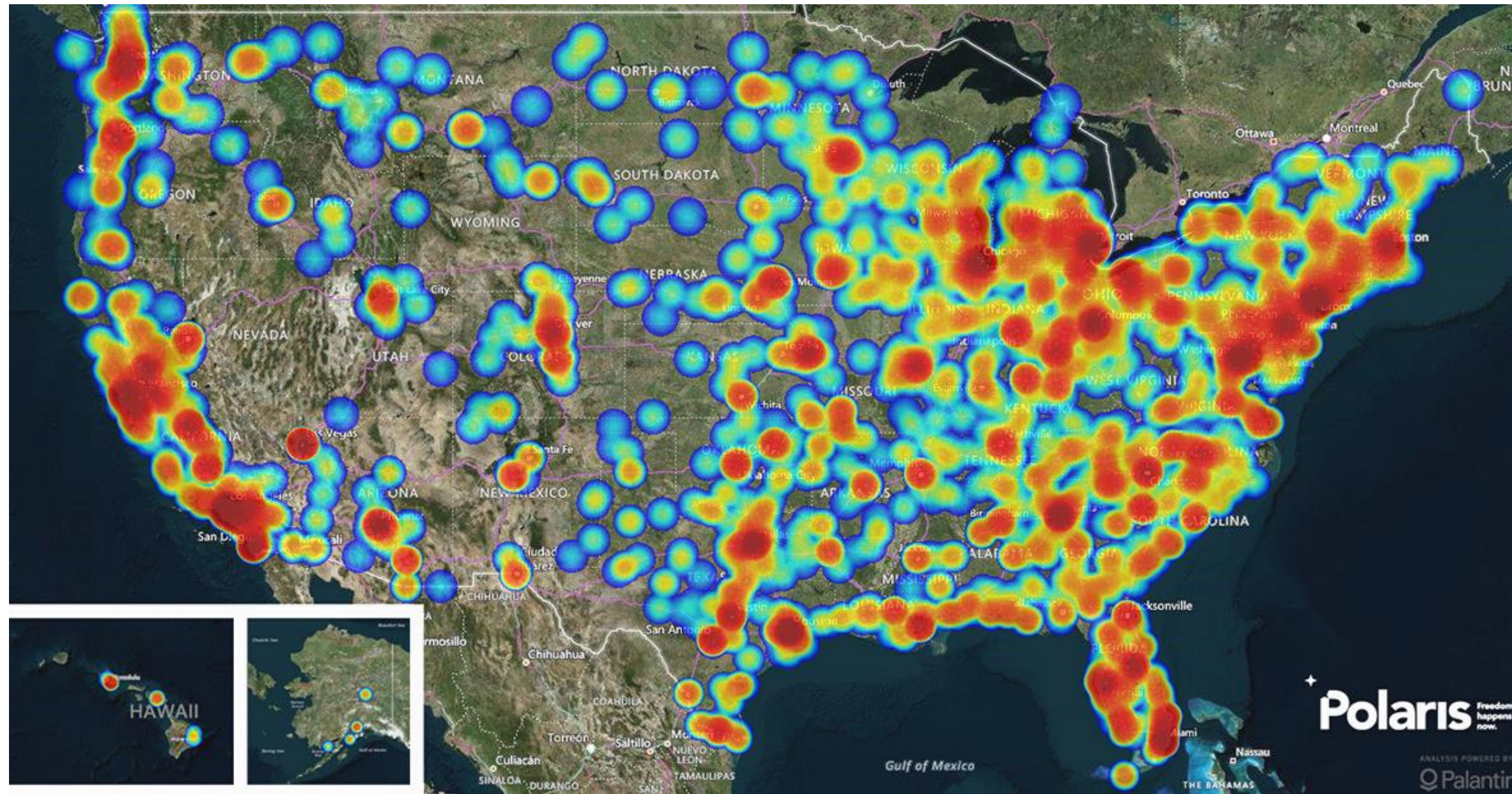
An actor commits human trafficking for forced labor or forced sexual exploitation if the actor recruits, harbors, transports, obtains, patronizes, or solicits a person through the use of **force**, **fraud**, or **coercion**.



*\*Any case that involves a child under the age of 18 that is induced to perform a commercial sex act is a crime regardless of if force, fraud, or coercion occurred. There are no exceptions.*



# NOT JUST AN INTERNATIONAL ISSUE



Between 2017 and 2019, the number of cases reported to the National Human Trafficking Hotline increased by 165% in Utah.

**579** active federal human trafficking prosecutions in 2020

Feehs & Currier Wheeler, 2020 Federal Human Trafficking Report, Human Trafficking Institute (2021)

*Polaris, 2020*



# THE NEED FOR PREVENTION

In the United States, the FBI estimates that **more than 100,000 children** are victims of sex trafficking.

75%

Exploitation  
ongoing for two  
or more years

75%

Don't see  
themselves as  
being exploited

50%

14 or younger  
when exploitation  
started

# State Mandate

## According to Utah code: 53G-9-207:

- (3) (a) A school district or charter school shall provide, every other year, training and instruction on child sexual abuse and human trafficking prevention and awareness to:
- (i) school personnel in elementary and secondary schools on:
    - (A) responding to a disclosure of child sexual abuse in a supportive, appropriate manner;
    - (B) identifying children who are victims or may be at risk of becoming victims of human trafficking or commercial sexual exploitation; and
    - (C) the mandatory reporting requirements described in Sections 53E-6-701 and 62A-4a-403; and
  - (ii) parents of elementary school students on:
    - (A) recognizing warning signs of a child who is being sexually abused or who is a victim or may be at risk of becoming a victim of human trafficking or commercial sexual exploitation; and
    - (B) effective, age-appropriate methods for discussing the topic of child sexual abuse with a child.
- (b) A school district or charter school shall use the instructional materials approved by the state board under Subsection (2) to provide the training and instruction to school personnel and parents under Subsection (3)(a).





## 3STRANDS GLOBAL FOUNDATION'S PROTECT UTAH PROGRAM IS THE FIRST CERTIFIED PROVIDER!

53G-9-207 (3)(b) A school district or charter school shall use the instructional materials approved by the state board under Subsection (2) to provide the training and instruction..

**From the Utah State Board of Education January 8th meeting minutes:**

USB E Meeting Minutes

-12-

January 8-9, 2020

**MOTION** from Committee that the Board approve the 3Strands Global Foundation ... as providers for human trafficking awareness and prevention instructional materials.

Motion carried unanimously. [For additional information, see General Exhibit

No. 20-32.]





***FOR SCHOOL STAFF:***

Training Modules &  
Reporting Protocol

\*State Board Approved

***FOR PARENTS:***

Presentations about  
Human Trafficking & The  
Dangers of Technology

\*State Board Approved

***FOR STUDENTS:***

Prevention Education  
Provided by Trained  
School Staff

\*State Board Approval  
Pending



# JOURNEY TO PROTECT

HUMAN TRAFFICKING

**101**

RECOGNIZE



## Objectives:

- Learn about what human trafficking is and where it's being reported
- Learn important terminology and tactics
- Learn about the role of technology in exploitation
- Potential barriers for identifying exploitation

HUMAN TRAFFICKING

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RESPOND



## Objectives:

- Learn about vulnerability, identified risk factors for trafficking, and the need to increase protective factors
- Learn about complex trauma and behavioral signs to look for
- Learn about how to use a trauma-informed approach with children and youth

HUMAN TRAFFICKING

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REPORT & PREVENT

## Objectives:

- Learn commonly used terms and slang
- Learn possible red flags of labor and sex trafficking
- Learn about reporting protocols
- Learn about next steps to PROTECT

# PROTECT Utah Curriculum

*Each module includes a training video, presentation slides, curriculum guide, and classroom resources.*





.....**Adaptable for Grades K-3** .....

*My Inner Voice*

**INFORMED**

.....**Adaptable for Grades 4-6** .....

*Safe People, Safe Places, Safe Choices*

**SAFE**

.....**Adaptable for Grades 7-8** .....

*Protecting a Masterpiece*

**VALUED**

.....**Adaptable for Grades 9-10** .....

*Understand and Recognize Human Trafficking*

**AWARE**

.....**Adaptable for Grades 11-12** .....

*Building Resilience and Protective Skills*

**EMPOWERED**





# GRADES K-3:

## *My Inner Voice*

Classroom Time: Two 20-minute Lessons

### **Students will:**

- *Recognize their “Inner Voice”.*
- *Understand what they need physically and emotionally to feel safe.*
- *Understand how to express themselves when someone is crossing their personal boundaries.*
- *Determine who is a trusted adult.*
- *Apply positive decision-making strategies.*



# GRADES 4-6:

## *Safe People, Safe Places, Safe Choices*

Classroom Time: Two 45-minute Lessons

### **Students will:**

- *Understand the meaning of safety and the importance of personal boundaries.*
- *Identify ways to respond in situations when they feel unsafe or uncomfortable, and who trusted people are in their lives.*
- *Recognize their individual rights and the rights of others.*
- *Use their enhanced knowledge to determine who is in their safe circle online and in person.*
- *Apply positive decision-making strategies.*







# GRADES 7-8:

## *Protecting a Masterpiece*

Classroom Time: Two 45-minute Lessons

### **Students will:**

- *Understand their self-worth, rights, resilience and need for protection.*
- *Determine ways to respond in situations when they feel unsafe or uncomfortable, and who trusted people are in their lives.*
- *Recognize the difference between a healthy and unhealthy relationship, as well as the forms of abuse and human trafficking.*
- *Apply positive decision-making strategies.*



# GRADES 9-10:

## *Understand & Recognize Human Trafficking*

Classroom Time: Two 45-minute Lessons

### **Students will:**

- *Recognize life experiences that can increase the risk of trafficking.*
- *Identify the difference between a healthy and unhealthy relationship.*
- *Determine ways to respond in situations when they feel unsafe or uncomfortable, and who trusted people are in their lives.*
- *Understand human trafficking and examine ways that they can keep themselves and others safe.*
- *Apply positive decision-making strategies.*







# GRADES 11-12:

## *Building Resilience and Protective Skills*

Classroom Time: Two 45-minute Lessons

### **Students will:**

- *Understand resilience and that each person has rights that should not be taken away.*
- *Recognize indicators of human trafficking and identify ways that they can keep themselves and others safe.*
- *Enhance their knowledge of their rights in the workplace and determine the validity of potential employment opportunities.*
- *Apply positive decision-making strategies.*



# NEXT STEPS



*An Educated Community is a  
PROTECTed Community*



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